



St Jude's News

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Above Mentor and Mentee: Nganashe works with Form 1 student, Elizabeth, as she prepares a short speech.

Starting a Second Duty

St Jude's staff are doing their part to deliver truly holistic education.

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Starting a Second Duty

St Jude's staff are doing their part to deliver truly holistic education.

At The School of St Jude, staff are trying something different in order to provide students with truly holistic education. From the beginning of 2022, all staff, from administrators, to teachers, to gardeners, have taken on a second core duty.

St Jude's 300 staff are now mentors and coaches for more than 50 extracurricular clubs and around 10 different sports. The result is that students are better served and more engaged in sports and clubs than ever before.

"To me, education is far more than what you get in class," says Nganashe, who works in Sponsor Communications and mentors the girls' school Public Speaking Club. "In the Public Speaking Club, you see the interaction of students from different classes. They share the skills they have and they learn from each other. They're learning so many skills."

"I was excited to work with the Public Speaking Club. I did quite a lot of public speaking and debating at school and thought I could share my skills and help students grow in confidence," Nganashe shares.

Over in the computer lab is Francis. Usually, Francis works in Beyond St Jude's to support scholars at university, but once a week, he shares his considerable IT skills with the girls' school Programming Club.

"There are about 70 students in the club and we are a team of five staff mentors. At the moment we are using Scratch Programming. It's a very simple programming tool which gives you drag and drop options to teach you programming," explains Francis.

Nganashe shares that she was initially worried about how the club would fit into her busy schedule, but she's found that her work as a club mentor adds welcome variety to her week.

"For me, it's a little getaway from my desk. When the students present their speeches I am amazed by what they know, the way they understand things and their opinions," she says.



Above Mentor and Mentee: Nganashe works with Form 1 student, Elizabeth, as she prepares a short speech.
Below A Multitalented Mentor: Francis helps some of the Programming Club members with their projects.





Left Over to You: Nganashe leads the Public Speaking Club in a warm up game.

Right Passionate about Programming: Francis explains the basics to some of the Programming Club members.

Francis agrees, saying, “It’s been a good refresher for me. I’m revising my coding knowledge.”

Clubs are student-led, so while staff acts as mentors, students decide on the club activities and direct their own learning.

Of course, each club has its own challenges, but with the help of their staff mentors, students are overcoming difficulties and gaining new skills.

“For Form 1s (the first year of secondary school) who come from government primary schools, they haven’t had access to computers before. So, what I did first

was to give them an introduction to computers in general and then we introduced Scratch Programming. Some of them had never even seen a computer before this!” adds Francis.

Undoubtedly, the best thing about being a club mentor is seeing students learn and grow.

Nganashe shares that a particular highlight for her is the progress of a Form 1 student, Elizabeth.

“She’s outstanding, because when she started in January, you couldn’t even hear what she was saying. She used to have this tiny voice, but as time goes on, I see her improving. She’s audible now and I think she really likes games because every time we play, I see her winning!”

Francis is particularly impressed by the students’ passion for programming. He says, “They are very keen to learn. It’s amazing how much they love it. When club time is over, they never want to leave the lab, they just want to stay there and practise.”

It’s clear to see how sports and extracurricular activities complement and extend students’ academic learning; they are an essential element in the school’s holistic approach to education. This year, students are benefitting even more, as St Jude’s multi-talented staff share their knowledge, skills and wisdom.

Make a donation to support holistic education for St Jude’s 1,800 students.





Supporting Student Leaders

St Jude's student leaders polish their leadership skills for the future.

The School of St Jude has a vision for its students; an educated community of moral and intellectual leaders, fighting poverty in Tanzania. To make this vision a reality, St Jude's instils leadership skills in students from an early age, nurturing responsible and confident individuals.

One emerging leader is Diana, Head Girl at St Jude's Secondary School.

She says, "St Jude's helps develop our leadership skills by providing and attending seminars and workshops inside and outside the campus. It also gives us the opportunity to exercise our leadership in different platforms."

"The leadership positions are not just handed to us. We have to go through an election. Anyone passionate about being a leader takes the form. Then, we go through an interview with the electoral committee, we run campaigns, then we go for elections," Diana explains.

The election process for the student leaders is open and fair. Interested students put their names forward and run for the available positions. Thereafter, students elect candidates who they think have what it takes to lead them.

"Leading means being a role model for others. As a result, I've become a more responsible individual who works hard to succeed and achieve my academic goals," Diana adds.

Each of St Jude's three schools has its own student leaders. At St Jude's Primary School and St Jude's Secondary School, there is a Head Girl, Head Boy and a variety of other prefects. At St Jude's Girls' Secondary School, it's a little different, with a Head Girl, General Secretary and other prefects.



Above Future Intellectual Leaders: Goodluck (Standing), Head Boy at St Jude's Secondary School, chatting with other student leaders.

Below New Leaders in Town: (L-R) Goodluck (Head Boy), Isdory (Academic Prefect) and Diana (Head Girl) at St Jude's Secondary School.





Above Future Intellectual Leaders: Goodluck (Standing), Head Boy at St Jude's Secondary School, chatting with other student leaders.

Goodluck, Head Boy at St Jude's Secondary School, appreciates the way that St Jude's encourages students to become future leaders. "From the beginning, as we enter the school's gates, the school shows faith in us and believes that one day we will become great leaders of this country," he says.

"In my opinion, a good leader should be self-motivated and self-disciplined. They must also have influence, be able to mobilise others to do good, and be determined," Goodluck shares.

Leadership plays a key role in a holistic St Jude's education. More than that, the school hopes that by equipping students with leadership skills, they'll go on to become leaders in their communities, sharing the skills and knowledge they gain at St Jude's.

Step by step, St Jude's is coming closer to its vision; a community of moral and intellectual leaders, fighting poverty in Tanzania.

Your support helps pave the way for students like Diana and Goodluck to develop real-world skills through holistic learning.

Sponsor or Donate Today!





Bluesand Basketball Tournament



The School of St Jude hosts an interschool basketball competition to put student athletes to the test.

Over the past two years, The School of St Jude has been making a concerted effort to improve and expand its Sports Program. More sports have been added, more coaches have been hired and more time has been dedicated to sports practice.

After all this hard work, St Jude's decided it was time to put its student athletes' skills to the test, with its very first interschool basketball competition. In late March, St Jude's hosted the Bluesand Basketball Tournament at Smith Campus.

Six local schools paid an entry fee and fielded 5 boys teams and 4 girls teams.

"The tournament aimed to get the students competing at the highest level, having fun, fundraising, and building good relationships with other schools," says Mr Mziray, the school's Sports Officer and one of the tournament organisers.

The competition was played round-robin style, so all teams of the same gender got the chance to play against each other. This made for a busy day of competition, but the enthusiastic players took it all in their stride.

In addition to these main competitions, there were challenges for individual players. Mr Mziray explains, "We had three challenges in between the rounds which were One vs One, Free Throw and Three-Point Shooting."

These challenges proved popular, with plenty of players signing up to test their skills.

In addition to the on-court action, there was also a busy food tent where hungry competitors could purchase lunch. The St Jude's teams all enjoyed hot dogs – definitely a change from their nutritious school meals!

At the end of the day, the boys' team was thrilled to place second in their section. The girls' team just missed out on a place, but had a great day nonetheless.



Above Shooting Stars: Mr Jenerali and Gemma pose for a snap with the St Jude's under 19 girls' basketball team.

Below The Man Behind it All: Mr Mziray (R) takes a moment away from organisational duties to watch a game.





Above Celebrating Every Win: The under 19 boys' basketball team with their medals after being announced as second position winner.

Placing or no placing, Mr Mziray judges the day to be a success. "As our first-ever sports tournament it was successful. We plan to host more tournaments in other sports like football, netball, volleyball, and athletics in the future," Mr Mziray reports.

"We encourage our students to participate more in sports activities and allow them to compete with different schools. We are showing other schools how serious we are in sports, nurturing our students' morale, developing a sports culture and building a network with other schools," he reflects.

The Bluesand Basketball Tournament is the first of many to come at St Jude's. Through competitions like this, students get the chance to hone their physical skills, improve their teamwork and meet peers from different schools. It might seem like 'just sport' to some, but St Jude's knows that opportunities like this offer students so much more than the chance to win a medal.

Make a donation
to support St Jude's
Sports Program,
a crucial part of our
holistic approach
to education.





Above Sports Enthusiasts: St Jude's primary students enjoying sports.



Extracurricular Activities in Numbers

St Jude's students learn real-world skills through extracurricular activities.

At The School of St Jude, students have the chance to learn outside the classroom through participation in extracurricular activities (ECAs). These include twice weekly sports practices and weekly clubs.

»»»» Let's take a closer look at the numbers on ECAs at St Jude's!

St Jude's has over

50

Clubs across its three schools; St Jude's Primary School, St Jude's Girls' Secondary School and St Jude's Secondary School

There are

10

Different sports played at St Jude's.



21

External specialist coaches for Winter sports and



23

external specialist coaches for Summer sports.



160

St Jude's staff choose to coach sports as their second core duty.



More than

600

St Jude's students compete at district and national level in Extracurricular Activities.

With your support, St Jude's students are provided with excellent programs for a wide range of extracurricular activities. [Donate today!](#)





The School of St Jude

Fighting poverty
through education



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www.schoolofstjude.org