



# St Jude's News

JULY 2022



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**Above** The men behind the wheel: Kaungame (left) and Severin (right) manage all St Jude's transport logistics.

## Steering the Next Generation

St Jude's bus drivers bring students closer to their dreams.

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Above **The men behind the wheel:** Kaungame (left) and Severin (right) manage all St Jude's transport logistics.



Above **His favourite spot:** Kaungame smiles for the camera from the driver's seat at one of St Jude's smaller buses.



## Steering the Next Generation

St Jude's bus drivers bring students closer to their dreams..

Around 6:40am every week day at The School of St Jude, the bus engines start roaring. Soon, the bright yellow vehicles make their way out of St Jude's campuses. They return around two hours later, this time full of students and staff, ready to start the day.

Between St Jude's Smith and Sisia Campuses, St Jude's buses transport staff and students to and from school, to sports matches and excursions, covering about 1,600 kilometres every day.

"Waking up at 5am in the morning has become a habit for me," says Kaungame, a St Jude's driver of 10 years.





Kaungame is the Assistant Supervisor of all St Jude's drivers. His primary work station is at Smith Campus, where he oversees a team of four drivers.

"Transportation is an essential part of any institution or school," says Kaungame. "In addition to organising regular transport, I make sure there is always a standby emergency transport. That way, even if a student suddenly falls ill, quick transport to the hospital is always available."

Over at Sisia Campus is Chief Supervisor, Severin. He is one of St Jude's first drivers, having spent 18 years at the school!

Severin coordinates all transport logistics at Sisia Campus.

St Jude's takes the safety of students very seriously. One of the most important tasks of the supervisor is making sure that all St Jude's vehicles are up to the required standards in safety and compliance. The supervisor prepares a daily report on the state of all vehicles.

"My favourite part of the job is driving students," says Mr Severin, "but as the supervisor, I also take on administrative tasks."

The administrative part of his job has allowed Mr Severin to gain new skills.

"I can now use the computer to write emails, request replacements, prepare reports, and so forth. I didn't know any of these when I first started at St Jude's" says Severin.

For Kaungame, the favourite part of his job is interacting with the students.

"They usually sing on the way back home from school," says Kaungame. "There's nothing like happy students singing to cap off your day. It is something I look forward to."

Severin and Kaungame manage a team of 20 drivers and oversee a fleet of 32 vehicles, including 26 school buses. Their punctuality, responsibility, and commitment keep St Jude's transport logistics working smoothly.

As the men behind the wheel, St Jude's bus drivers steer students towards moral and intellectual leadership.

**Your support allows  
The School of St  
Jude to employ staff  
like Kaungame and  
Severin.**

**Donate today!**



**Above** Acquiring new skills: Severin manages St Jude's transport from his desk at Sisia Campus.

**Below** On top of things: Severin (right) and Kaungame catching up on transport logistics.







# Supporting Dreams at The School of St Jude

Emanuel is working toward two big dreams with the help of his school.

19-year-old Emanuel is in his final year at St Jude's Secondary School. A keen student of chemistry, biology and geography, Emanuel has two big dreams for his future.

"I'm working towards my dream of being a veterinarian, but I would also like to establish my own art gallery," says Emanuel.

These are two quite different careers, but luckily for Emanuel, St Jude's is equipped to support him with a holistic program of academic subjects, plentiful learning resources, highly trained teachers, extracurricular activities and career guidance.

A Level (the final two years of school) students like Emanuel, take Career Guidance lessons once per week, where they learn about the practicalities of choosing and pursuing a career.

"Career Guidance helps me learn about how to reach my chosen career. It gives me a map to follow," says Emanuel

Emanuel's first dream, to be a vet, is largely supported by his academic studies which are led by his committed teachers. In particular, Emanuel's biology lessons prepare him for a career working with animals.

"I want to be a veterinarian because I love animals and I want to be able to support them," he shares. "My Biology Teacher, Miss Hilda, supports me a lot. She answers all my questions about biology and more and she advises me to follow my dreams."

St Jude's is lucky to have well equipped science labs at each campus, so Emanuel is also able to extend his learning beyond theory, with regular practical activities and experiments.

"My A Level students focus on classification, so they do practical activities like dissections to learn about anatomy. Emanuel is especially interested in animals, so biology helps him learn practically about animals and all living things," explains Miss Hilda.



**Above Why not Both?:** Many of Emanuel's paintings combine his two passions – animals and art.

**Below Always More to Learn:** Miss Hilda and Emanuel discuss his recent homework.







**Above Another Dream:** Emanuel works hard to achieve both of his big dreams – being a vet and an art gallery owner.

**Below Join the Club:** Emanuel enjoys spending his afternoons painting with the rest of the Art Club, and his teacher Miss Edina.



Emanuel's second dream doesn't involve dissection and scientific theories, instead, it often takes him to the light-filled Art Room at Smith Campus, where he hones his craft as a painter under the guidance of Art Teacher, Miss Edina.

Emanuel has loved to paint since he was a young boy, when he would copy his late father's paintings and drawings. However, painting supplies are expensive, which limited his opportunities.

"I am happy St Jude's provides materials for free, like canvases, paints and brushes. Without St Jude's, I wouldn't be able to practise my art," shares Emanuel.

While art is not a core subject in Tanzania's national curriculum, St Jude's has made the choice to offer art classes as well as an extracurricular Art Club, to bring all students the benefits that come with creative expression.

Ms Edina is only too happy to assist students like Emanuel to develop their artistic practice after school hours.

Emanuel has big plans for his gallery, which he would use to display and sell his own work as well as those of other artists.

"My gallery would be large, with lots of paintings inside. There would be classrooms for teaching art classes too, so more children can learn to paint," he says.

A final, key element in Emanuel's education at St Jude's is boarding. In the boarding house, he has plenty of time to study, free of the pressures of home-life, and access to plentiful hot water, electricity, and nutritious meals.

Emanuel's big dreams are supported by free, quality education at St Jude's. With determination and hard work on his part, it will be exciting to see where his dreams take him in the coming years.

Whether Emanuel chooses to become a veterinarian to work with the animals he loves, opens his gallery to share the gift of art, or even pursues a brand-new dream, he will always have the strong foundation of a holistic St Jude's education.

You can support  
free, quality  
education for  
students like  
Emanuel by



Donating or  
sponsoring today!





Above Home away from home: Charles and his daughter have been part of St Jude's family for over a decade.

## Raising the Leaders of Tomorrow

St Jude's parents support the growth of a community of moral and intellectual leaders

There's an old African proverb, "It takes a village to raise a child." This statement certainly applies to St Jude's vision of a community of moral and intellectual leaders; fighting poverty in Tanzania. With 1,800 students receiving free, quality education at St Jude's and about 300 graduates on university and college scholarships, collaborative efforts between the school and community cannot be overstated.

"I have been involved with St Jude's since my daughter's enrolment about 12 years ago," says Mr Charles, a member of St Jude's Parent Committee, and father of Form 4 student, Irene. "I feel part of the school myself."

Mr Charles first heard about St Jude's in 2010, when a local radio station made a public announcement for scholarship applications for primary students in Standard 1 and 2. Primary education in Tanzania is the first seven years of school; starting in Standard 1, students progress annually and graduate primary school after Standard 7.





“There was already talk in the community about a private school giving students a free, quality, and English medium education,” recalls Mr Charles. “So, when I heard the announcement, I resolved to bring my daughter.”

St Jude’s made an impression on Mr Charles from day one. He was amazed by the systematic way with which the scholarship process was carried out. When his daughter was eventually selected to join St Jude’s, Mr Charles quickly decided to help the school.

“I was very curious,” says Charles, “always asking questions and seeking clarifications during parents’ meetings. I must have made an impression because I was appointed to serve on the Parent Committee the following year.”

For Irene, spending time with her father means getting fresh inspiration and guidance to motivate her to put extra effort in her studies and pursue her dreams.

“My father is very well informed about the school. So his insights are relevant and timely” says Irene.

She sees her father’s service in the Parent Committee as a testament of his support for her.

As a member of the Parent Committee, Charles and his team maintain constant communication between the school and parents. They also facilitate and oversee parents’ involvement with the school.

“We are a voice for parents, and a bridge between parents and the school,” Charles elaborates. “We relay complaints, concerns, ideas, opinions, and suggestions from both sides of the aisle. Over the years, we have developed an effective communication system with the school on a wide variety of matters.”



**Above A father's love:** Charles always has a word of advice for his daughter, Irene, and her friends.

The Parent Committee plays a crucial role in the social welfare and security of students outside St Jude’s. In case of any family issues, the Parent Committee works with the school to assess, investigate, advise, and resolve the problem. On some occasions, the student may be relocated to foster care.

For Charles, an opportunity to serve on the Parent Committee presents him an outlet to give back to the school.

“As a parent, I share a deep sense of responsibility to St Jude’s,” he shares. “Fortunately, through the Parent Committee, we have been able to start a program where parents can volunteer their time and efforts assisting with various activities at the school.”

The joint efforts of St Jude’s staff and a close community of parents plays a crucial role in shaping a student’s dream and developing their future. Parents and guardians are their children’s first teachers and their continued support makes all the difference to students at St Jude’s.

**Your support allows The School of St Jude to facilitate effective parent involvement programs.**

**[Donate today!](#)**





# Living the Dream

**Lembris has fulfilled his childhood goal of becoming an engineer.**

Lembris, an alum of The School of St Jude, is one of those people who has always known what he wanted to do. From the age of eight, Lembris dreamt of being an engineer. Today he is living that dream.

“I was travelling with my parents along the River Wami bridge and I was wondering how it was possible for a massive bridge to be constructed above water,” Lembris recalls. “I began to imagine what we could achieve in Tanzania through engineering. Ever since then I had the dream of becoming a Civil Engineer.”

Lembris’ dream got a kickstart in 2009, when he was offered a St Jude’s scholarship to enter Form 1, the first year of secondary school. With access to highly trained teachers, great learning resources, libraries, science labs and the stable environment of the boarding house, Lembris thrived.

“Getting a Division I (the highest grade possible) in my Form 6 national exams in 2015 gave me the opportunity to be part of the Beyond St Jude’s Scholarship Program (BSJSP), which supported me not only in applying for tertiary education but also by funding my university studies,” Lembris explains.

With the support of BSJSP, Lembris enrolled in a Bachelor of Science in Civil Engineering at the University of Dar es Saalam in 2016, graduating in 2020.

Today, Lembris is a Site and Office Engineer for a Tanzanian civil engineering business, contributing to projects around the country. Eventually, he hopes to establish his own construction company.

“It it feels good,” smiles Lembris. “The bottom line is that I’m living my dream.”



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through education



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