



# St Jude's News



All smiles: Congratulations to the Class of 2026!



Our Australian fundraising partner is registered as The School of St Jude Ltd, and is responsible for all funds raised in Australia.



Our American fundraising partner is registered as American Friends of The School of St Jude, Tanzania, Inc., and is responsible for all funds raised in the US.



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# Architects of Impact

Our Form 6 Graduation celebrated years of growth, achievement and transformation



**Together we rise:** The Class of 2026 gathers to celebrate not only individual achievement but the community that helped make it possible.

Blue and yellow ribbons adorned Smith Campus this month as 188 students, alongside parents, staff and visitors gathered to celebrate the 12th Form 6 graduation ceremony.

Set against the backdrop of traditional dance, music and food, the ceremony marked the culmination of years of hard work and growth, bringing the St Jude's community together for a memorable day of celebration.

Speaking on behalf of the graduating Class of 2026, Form 6 graduate Allan described his cohort as the "Architects of Impact," a generation determined not only to dream big, but to actively create meaningful change in their communities.

"We are not a generation that simply passes through the world; we are a generation that redesigns it," he says.

"As the Architects of Impact, we make this promise today: to live lives of significance, lead with integrity and continually seek to add value to the world around us. We step

into this new chapter not with fear but with the courage and confidence of those who know exactly who they are and whose they are."

He also reflected on the class' achievements, highlighting their fourth-place ranking in the 2025 zonal Form 6 mock examinations as well as being crowned the 2025 Tanzania National Debate Champions.

Beyond academics, Allen noted their success in UMISSETA (a national competition bringing together secondary students to compete in sports, arts and cultural activities) with six students progressing to the national stage.

The ceremony also featured speeches from Laurel, President of the American Friends of The School of St Jude (AFSJ), who spoke on behalf of international sponsors. She reminded students of the significance of the milestone and encouraged graduates to carry forward the values of St Jude's: Kindness, Responsibility, Honesty and Respect.

Also taking to the stage was AFSJ Vice President, Pat, who spoke on behalf of Founder Gemma Sisia and Rotary International. She reflected on the long-standing support of Rotarians across Australia and the United States, from the construction of the school's earliest classrooms to the installation of essential infrastructure such as water systems. Her speech served as a reminder of both how far the school has come and the community that helped make moments like this possible.

That sense of community was echoed in the speech of St Jude's alumni representative, Anna (Class of 2015).



**A journey continued:** Returning to St Jude's as the Alumni representative, Anna (Class of 2015) with Standard 2 student Careen, whose education she is sponsoring.

It's been eleven years since Anna stood proudly in her own graduation gown as part of St Jude's first every graduating class. Returning to the stage, she encouraged students to embrace the alumni network they are now joining – a community spread across Tanzania and beyond, ready to offer guidance, mentorship and support as graduates navigate their next chapter.

Anna herself is an example of that continued connection to the school community. She now supports the education of Careen, a Standard 2 student at St Jude's, reflecting the cycle of opportunity and giving back that continues long after graduation.

She reminded the Class of 2026 that while their time at St Jude's may have come to an end, they would always remain part of a larger family united by a shared purpose: creating positive change in their communities and beyond.

As the celebrations came to a close, the ceremony marked not just the end of one chapter, but the beginning of many new journeys, with the Class of 2026 stepping forward ready to leave their mark on their country and community.



**A generation ready to lead:** Allen reflected on the achievements of the graduating class while encouraging his fellow graduates to step confidently into their next chapter.

As Allan put it: "We should always remember that, sometimes, goodbyes are not endings but doorways to new adventures. Tanzania awaits the contributions of this generation and Africa is ready to embrace our impact. We leave St Jude's today, but we carry its purpose with us forever."



You can help our students achieve their potential. **Donate today.**



# Shaping the Future

Turning small steps into big dreams



**Shaping the future:** Through mentorship, guidance and education, Rogers is empowering the next generation of students to dream bigger and believe in their potential.

Some stories begin by quietly observing the struggles of those around us.

For Rogers, Class of 2024, the inspiration to make a difference came shortly after finishing high school. As he spent time with younger siblings, friends and students in local government schools, he noticed a challenge many young people silently face. Students were struggling with examinations, uncertain about career paths and lacking confidence when speaking in front of others. It was not because they lacked intelligence or potential. What they lacked was guidance, exposure, and encouragement.

Rogers is currently pursuing a Bachelor of Governance and Development at MS TCDC but joined forces with fellow St Jude's alum James in 2024 to establish an NGO called *We All Can Africa*.

Although James is currently in Mauritius pursuing a Bachelor of Science in Entrepreneurial Leadership, the two continue working together toward one shared vision to create a future where every student, regardless of background, has access to the skills, confidence and support needed to succeed both academically and personally.

“What pushed me most was seeing students who are capable but lack guidance and confidence,” Rogers explains. “Sometimes a student just needs someone to explain things differently and remind them that they are capable of succeeding.”

Through *We All Can Africa*, the team visits local government schools to conduct interactive sessions on public speaking, gender awareness, career guidance and exam preparation. Their mission goes beyond delivering motivational talks for a single afternoon. They want students to walk away feeling seen, informed, empowered and more confident about their future.

So far, the organisation has reached more than 200 students from three different local government schools around Arusha. For many students, it was the first time having open conversations about careers, confidence and practical study and exam techniques that can significantly improve performance.



## Did you know?

We have more than 400 graduates studying at 50 universities in 10 countries? We also have a growing alumni network of over 1,500 graduates giving back to their communities and their former school.



**Paying it forward:** Rogers initiative supports students in having open conversations about careers, confidence and practical study and exam techniques.

What makes their initiative especially impactful is how authentic and relatable it is. They understand the realities these students face because they have witnessed them closely in their own communities.

Rogers credits much of their inspiration and confidence to the environment they experienced at The School of St Jude.

“St Jude’s gave us exposure and taught us how to approach challenges with confidence,” Rogers says. “The support we received made us realise that we can also return and help others in a meaningful way.”

There is something deeply inspiring about young alumni who choose to return to their communities and build solutions instead of simply talking about the problems. Rogers and James could have focused solely on their personal journeys after graduation, but instead, they chose impact. They chose service. They chose to create opportunities for others.

Although their work is still growing, their vision is already clear. In early June, Rogers and the *We All Can Africa* team plan to host another session at a local secondary school, continuing their mission of reaching more students and opening more doors through awareness, guidance and encouragement.



**Living out the values:** Rogers credits much of their inspiration and confidence to the environment they experienced at The School of St Jude.

Want to make a difference?  
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# St Jude's Snapshots

In case you missed it, here's what's been happening at St Jude's over the last quarter

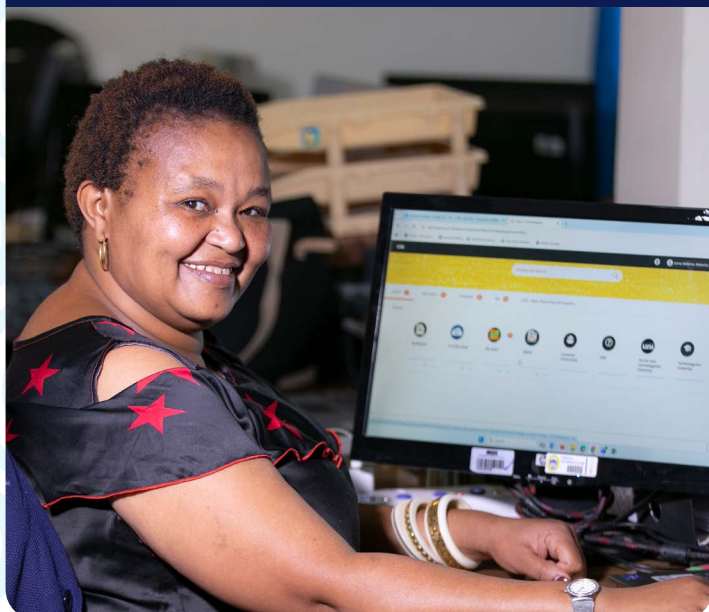
## Harvesting

Students recently harvested 695 mangoes from the local and hybrid trees in the school's farm. Since the season began in January, more than 4,000 mangoes have been collected so far helping to nourish our school community with more still to come.



## TechOne Fundraiser

A huge thanks to TechnologyOne for supporting St Jude's through a recent staff giving initiative, where employees selected us as one of their Foundation partners of choice.



## Form 5 student intake

This quarter, we held our Form 5 Scholarship Application Day, where prospective students undertook an entrance examination as part of the admissions process into St Jude's.





## Cultural Day

We recently hosted Cultural Day at the Girls' Secondary School, where students brought this year's theme, "Our Culture in the Digital Age," to life through traditional dance, art, storytelling and fashion, sharing what culture means to them in their own unique ways.



## Every drop counts

Facing Tanzania's critical blood shortage, St Jude's students and staff recently came together in March to donate blood in support of local hospitals, offering a simple but life-saving gift to those in need.



## Innovation in action

We held our annual Science Day, where students showcased innovative projects in science, coding, mathematics and creative design under the theme "Empowering Innovation through 21st Century Skills."



Want to come and see us in person? Our Visitor team can help plan your visit to St Jude's. [Book your trip today.](#)





# Kiswahili word of the month

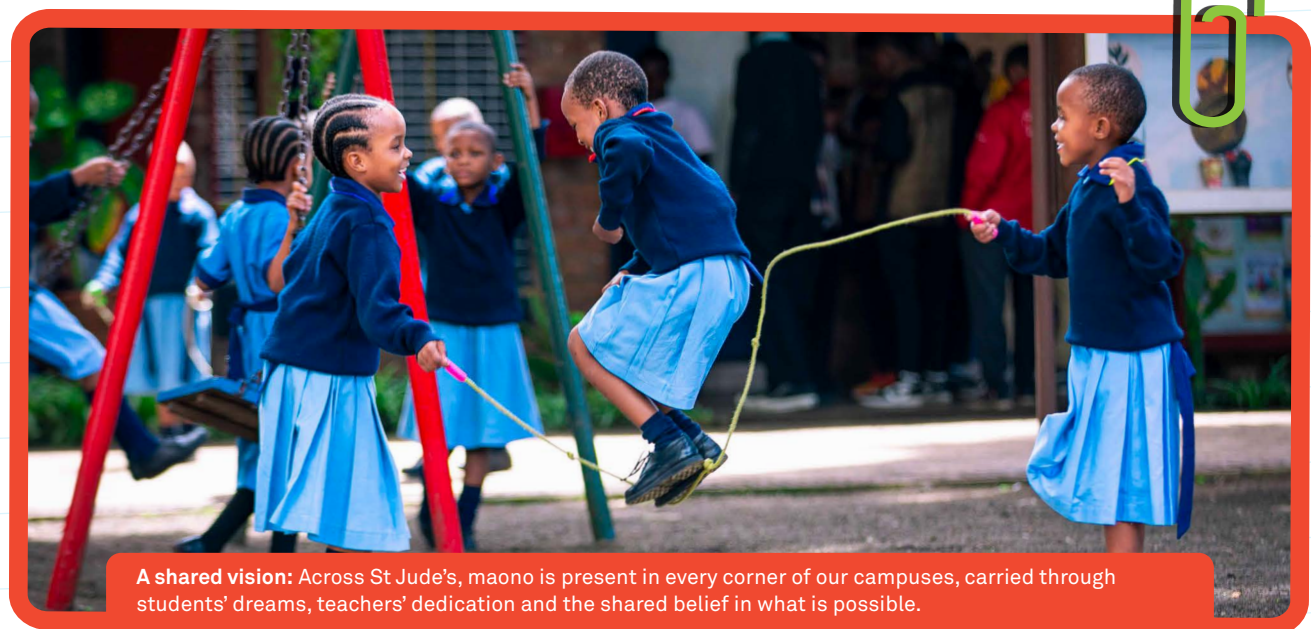
Can you master this month's Kiswahili word?

## Maono

[Mah-oh-no] Noun. Singular

### Definition

Maono translates to 'vision' in English. It refers to the ability to see, imagine and work towards a future that is not yet visible but deeply believed in. It is both a personal and collective sense of direction that guides decisions, inspires ambition and gives meaning to effort. At St Jude's, maono is what shapes our journey: from students dreaming of change to graduates stepping forward to create it.



A shared vision: Across St Jude's, maono is present in every corner of our campuses, carried through students' dreams, teachers' dedication and the shared belief in what is possible.

### Historical and cultural significance

The word maono has long existed in the Kiswahili language, traditionally used to describe sight or vision in both a physical and metaphorical sense. Over time, its meaning has grown to represent something far more powerful than eyesight alone: the idea of foresight, purpose and the ability to envision a better future.

In many Tanzanian communities, maono is often used when speaking about leaders, educators and young people who are seen as having a clear path or destiny ahead of them. Within educational spaces like St Jude's, the word has come to symbolise the guiding force behind learning and growth; the belief that education is not just about where you are, but where you are going.

### How to use the word:

- Her maono for her future led her to study harder every day
- St Jude's students are encouraged to develop strong maono for their communities
- Without maono, it is difficult to stay focused on your goals.



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